**T.C. MALTEPE UNIVERSITY FACULTY OF MEDICINE**

**UNDERGRADUATE PROGRAM
2023-2024 ACADEMIC YEAR**

**EDUCATIONAL INFORMATION PACKAGE**

| **COURSE INFORMATION** |
| --- |
| **Course Name** | **Clinical Ethics Clerkship** | **Course Code** | **MED 516** |
| **Phase**  | 5 | **Level of the Course** | Undergraduate | **Language of the Course** | English |
| **Mode of Delivery** | Face to face, E-Learning , hybrid | **Lesson Type** | Compulsory |
| **Practice/Laboratuary Site** | Maltepe University Medical Faculty Hospital,  | **Suggested Courses** | None |
| **Prerequisite** | 1. MED 100 2. MED 2003. MED 3004. All courses in Phase 4 | Concurrent Requirements:None |

| **ECTS**  |
| --- |
| **ECTS Credits** | **Theoretical Lecture Hours** | **Practical Hours** | **Course Duration** |
| 1 | 10 | 10 | 1 week |

| **COURSE COORDINATORS AND INSTRUCTORS** |
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| **Course Coordinator, Contact Details and Office Hours:** **Ayşegül ERDEMİR, PdD, Professor, Maltepe University, Faculty of Medicine****ayseguldemirhanerdemir@gmail.com****Office Hours:****Thursday: 10:00-12:00** |

| **GENERAL OBJECTIVE AND CATEGORY OF THE COURSE** |
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| The main issues of medical ethics are duties and responsibilities of the physians. The other issues are morality, doctor-patient relationship, medical ethics and the patient's rights laws, important for medicine. Medical ethics course helps students to solve difficult situations when faced with cases of patients. To comply with the ethical principles in their relations with their colleagues to be informed.

| **COURSE CATEGORY** |
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| 1. Basic vocational course
 | **x** |
| 1. Specialization / Field Course
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| 1. Support lectures
 |  |
| 1. Transferable skill courses
 |  |
| 1. Humanities, Communication and Management skill courses
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| **COURSE LEARNING OUTCOMES, SUB-SKILLS and COMPETENCIES** |
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| **Students completing this course;**

| **Sequence No.** | **Learning Output / Sub - Skills / Competencies** | **Education method** | **MR Method** |
| --- | --- | --- | --- |
| **1** | Students separate the concept of patient and disease. | EY2, EY4, EY5 | ÖD1, ÖD4, ÖD5, ÖD7 |
| **2** | Students can be balance harm and benefits for the patients and their rights at every stage during the examination | EY2, EY4, EY5 | ÖD1, ÖD4, ÖD5, ÖD7 |
| **3** | Students learn to respect to human rights,secret principles and the principles of justice. | EY2, EY4, EY5 | ÖD1, ÖD4, ÖD5, ÖD7 |
| **4** | Student learns ethical principles. | EY2, EY4, EY5 | ÖD1, ÖD4, ÖD5, ÖD7 |
| **5** | Students learns some codes about cliniical ethics. |  |  |

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| **GENERAL COMPETENCIES:** |
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| 1. Productive
2. Rational
3. Creative
4. Ethical
5. Respectful to differences
6. Sensitive to social issues
7. able to use own language effectively
8. Sensitive to environment
9. Able to use a foreign language effectively
10. Able to adapt to different social roles in various situations
11. Able to work as a team member
12. Able to use time effectively
13. Having a critical mind
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| **COURSE CONTENTS** |
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| Avoid the problem of patient-doctor relationships, approach to communicating with all types of patients and their relatives, respect to patients’ rights, uphold the rights of patients, sense of duty, to teach behavior of autority and responsibilities of the physicians. |

| **COURSE TEXTBOOKS AND SUPPLEMENTARY READINGS** |
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| **Textbooks**1. Principles of Biomedical Ethics. Oxford University Press(Beauchamp, T.L., Childress, J.F.), New York, 1994,2. Lectures on Medical History and Medical Ethics(Erdemir,A,) ,Nobel Tıp Kitabevleri, İst.1994.3. Medical Ethics(Campbell, A., Gillett, G., Jones, G). Oxford University Press, Oxford 2002.**Supplemantary Readings** The Doctor and the Law.( Taylor, J.: ) The Medical Protection Society Limited. Great Britain, 1970, Physician-patient Communication Promoting a Positive Health Care Setting. Prevention in Health Psychology.( DiMatteo, M.), University Press of New England, 1985. |

| **COURSE ASSESSMENT AND EVALUATION SYSTEM** |
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| **Studies during the year** | **Percent grade** |
| --- | --- |
| **Clerkship Examination**  | **50** |
| **Structured Oral Examination**  | **50** |
| **ICE (İş Başı Değerlendirme)** | - |
| **OSCE (Structured Subjective Clinical Examination)** | - |
| **Attendance**  | - |
| **Laboratory** | - |
| **Clinical Practice** | - |
| **Field study** | - |
| **Lesson Specific Internship** (if there is)  | - |
| **Homework** | - |
| **Presentation** | - |
| **Project** | - |
| **Seminar** | - |
| **Problem Based Learning** | - |
| **Others** | - |
| **TOTAL** | **100** |

**NOTES:**1. Students who get a grade below 60 in the Theoretical Examination cannot take Structured Oral Examination.
2. Students who get below 50 in the Structured Examination are assumed to be failed.

Assessment and Evaluation System is organized according to T.C. Maltepe University Faculty of Medicine Education and Training Regulations. |

| **ECTS STUDENT WORKLOAD TABLE** |
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| **Activities** | **Number** | **Duration****(hours)** | **Total work load** |
| --- | --- | --- | --- |
| **Lectures** | 10 | 1 | 10 |
| **Laboratory** | - | - | - |
| **Practice** | 10 | 1 | 10 |
| **Lesson specific internship** (if there is)  | **-** | - | - |
| **Field study** | **-** | - | - |
| **Lesson study time out of class** (pre work, strengthen, etc) | **-** | - | - |
| **Presentation / Preparing seminar** | **2** | 2 | 4 |
| **Project** | - | - | - |
| **Homework** | **-** | - | - |
| **İnterval examinations** | - | - | - |
| **Clerkship Examination**  | - | - | - |
| **Total work load**  | **24** |

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| **RELATIONSHIP BETWEEN CLINICAL ETHICS CLERKSHIP LEARNING OUTCOMES AND MEDICAL EDUCATION PROGRAMME KEY LEARNING OUTCOMES** |
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| **No** | **Program Competencies/ Outcomes** | **Level of Contribution[[1]](#footnote-0)\*** |
| --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
| **1** | Describe normal structure and function of the organism. | **X** |  |  |  |  |
| **2** | Can explain the clinical, diagnostic characteristics and pathogenesis of diseases . |  |  | **X** |  |  |
| **3** | Obtain the patient's history and can perform physical examinations |  |  |  | **X** |  |
| **4** | To treat life-threatening emergency diseases and if necessary can transport the patients. |  |  |  | **X** |  |
| **5** | Can apply for the basic medical diagnosis and treatment of diseases. |  |  |  | **X** |  |
| **6** |  Can carry out preventive medicine and forensic applications. |  |  | **X** |  |  |
| **7** | To have general information about the structure and functioning of the National Health System |  |  |  | **X** |  |
| **8** | Knowing the legal responsibilities and identify the ethical principles. |  |  |  |  | **X** |
| **9** | Knowing first line treatment of common diseases in the community and can use the highly effective methods based on scientific data. |  |  | **X** |  |  |
| **10** | Organize and carry out scientific meetings and projects. |  |  | **X** |  |  |
| **11** | Learning foreign language, knowing statistics and can use computer programs.  | **X** |  |  |  |  |

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| **PHASE 5 MED 516 CLINICAL ETHICS CLERKSHIP LIST AND RANKING** |
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| **Sequence No.** | **Subject/Competence** | **Instructor** |
| --- | --- | --- |
| 1 | Clinical Ethics and Its Meaning | Prof.Dr.Ayşegül ERDEMİR |
| 2 | Patients Rights | Prof.Dr.Ayşegül ERDEMİR |
| 3 | Relations of Patient-Physician | Prof.Dr.Ayşegül ERDEMİR |
| 4 | Ethical Principles | Prof.Dr.Ayşegül ERDEMİR |
| 5 | Consultation and Quackery in the Clinical Ethics | Prof.Dr.Ayşegül ERDEMİR |
| 6 | Genetic Problems and Ethics | Prof.Dr.Ayşegül ERDEMİR |
| 7 | Clinical Ethical Cases | Prof.Dr.Ayşegül ERDEMİR |
| 8 | Secrecy in Medicine | Prof.Dr.Ayşegül ERDEMİR |
| 9 | Clinical Drug İnvestigation and Ethics | Prof.Dr.Ayşegül ERDEMİR |
| 10 | Paediatrics and Ethics | Prof.Dr.Ayşegül ERDEMİR |
| 11 | Stem Cells and Ethics | Prof.Dr.Ayşegül ERDEMİR |

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| **PHASE 5 MED 516 CLINICAL ETHICS CLERKSHIP SCHEDULE** |
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| 1. Week |
| Days | Monday  | Tuesday | Wednesday | Thursday | Friday |
| 8.30-9.30 |  |  |  |  |  |
| 9.30-10.30 | Clinical Ethics and Its Meaning | Clinical Ethical Cases | Film and Case | Film and Case | Examination |
| 10.30-11.30 | Patients Rights,Ethical Principles | Secrecy in Medicine | Film and Case | Film and Case |  |
| 11.30-12.30 | Relations of Patient-Physician | Clinical Drug İnvestigation and Ethics | Film and Case | Film and Case |  |
| 12.30-13.30 |  |  |  |  |  |
| 13.30-14.30 | Genetic Problems and Ethics | Paediatrics and Ethics | Film and Case | Seminar |  |
| 14.30-15.30 | Consultation and Quackery in the Clinical Ethics | Stem Cells and Ethics | Film and Case | Seminar |  |
| 15.30-16.30 | Free Time | Free Time | Film and Case | Free Time |  |
| 16.30-17.30 | Free Time | Free Time | Film and Case | Free Time |  |
|  |  |  |  |  |  |
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NOTE: Prepare this table for each week of your course.

| **EDUCATIONAL METHODS GUIDE** |
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| **CODE** | **METHOD NAME** | **EXPLANATION** |
| --- | --- | --- |
| **EM1** | Amphitheatre lesson | These are the courses applied in preclinical education where the whole class is together. |
| **EM2** | Class lesson | These are courses applied in small groups during the clinical period. |
| **EM3** | Lab application | These are laboratory courses applied in the preclinical period. |
| **EM4** | Skill Training App | It is the work that the student does on a model or mannequin before meeting with the real patient, which will be done in the Virtual Clinic or other environment. |
| **EM5** | Clinic Education | These are activities that provide clinical competence by applying bedside training with real patients or models under the supervision of trainers. |
| **EM6** | Independent Study Hours | These are the periods in the curriculum for the student to repeat what they have learned and to prepare for new lesson sessions. |
| **EM7** | Community Based Education Application | Field practices, non-unit professional practices, etc. includes. |
| **EM8** | Problem Based Learning | Problem based learning. |
| **EM9** | Private Study module | These are applications that will enable the student to gain in-depth knowledge about a subject individually or as a group. |
| **EM10** | Scientific Research study | These are applications aimed at improving the scientific research competence of the student. |
| **EM11** | Other | If this code is used, the training method should be written in detail. |

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| **MEASUREMENT EVALUATION METHODS GUIDE** |
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| **CODE** | **METHOD NAME** | **EXPLANATION** |
| --- | --- | --- |
|  **ME1** | Theoretical Exam ( Multiple Elective , Multiple Optional etc Questions containing ) | The committee is the exam used in the final exams. |
|  **ME2** | Practical exam | It should be used for laboratory applications. |
| **ME3** | Classical Verbal |  |
| **ME4** | Structured Oral | It is an oral exam in which questions and answers are prepared on a form beforehand. |
| **ME5** | OSCE | Objective Structured Clinical Examination |
| **ME6** | CORE | Clinical Act Execution Exam |
| **ME7** | ICE ( Business head Evaluation ) | It is the evaluation made by the trainer on the student at the bedside or during the practice. |
| **ME8** | Other | A statement must be made. |

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1. \*1 lowest, 2 low, 3 fair, 4 high, 5 highest. [↑](#footnote-ref-0)